Dr F C Ferry

EASTER RECESS LASTS UNTIL

HAMILTON LIFE

TUESDAY, APRIL 6TH, AT 8 A. M.

VOL. XVIII HAMILTON COLLEGE, CLINTON, N. Y., TUESDAY, MARCH 23, 1926 NUMBER 21

CAMPAIGN FOR NEW ENDOWMENT IS LAUNCHED

Dr. Ferry Explains Use of Fund for Enlargement of Faculty in Letter to Trustees of the College

CLASS PRESIDENTS MEET

Million and a Half Will Provide for One Teacher to Each Ten Men

A campaign for additional endowment for Hamilton College to the extent of one and one-half million dollars, is just beginning to get well under way. Both faculty and trustees have already been working toward this aim, and the undergraduates will be solicited immediately following the Easter Recess. Yesterday afternoon at 4:30, the presidents of the four classes met with President Ferry and Mr. Clifford Pierce, who represents Ward, Wells, Oresham and Gates of New York, the firm which is taking charge of the campaign. The president of each class will appoint a committee to canvass the undergraduates.

This endowment will enable the trustees to add 15 men to the faculty. There is a critical need for such addition, as many professors have too many hours of instruction per week, and there are too many students in many of the sections. The goal toward which Hamilton is striving—one teacher for every 10 undergraduates—will be attained by these additions to ty, follows in part:

Dr. Ferry's Letter

President Ferry's letter to the trustees in which he explains the 1926 fund for the enlargement of the faculty, follows:

"In that communication which you received from me last April and which was published in the July number of the Bulletin, appeal was made for funds to be used "for a considerable increase in the number of teachers to match the recent marked increase of undergraduates." This autumn finds still more undergraduates in the College, the limit of 400 set by you in 1922 being counted reached with the 418 now in attendance, since that number should prove about right for maintaining an average of 400 for the year. It is recalled that, in fixing this limit for the growth of the College, you acted upon your judgment that the relation of teacher to pupil should be kept always personal and intimate; not the large, loose, and formal lecture course but a reciting, discussing, and questioning classroom group so small that every undergraduate must feel and be moved by the close contact of the instructor in every exercise—such was an important feature of the ideal which you established in determining the size of the College.

"When all the conditions are considered, one feels justified in asking for enough money to provide for adding 15 men to the teaching force.

* * * *

"It is not forgotten that the College has great need of a small number of additional buildings, but these needs, urgent as they all are, seem less pressing than those of the department of instruction. The men behind the desks in the classrooms determine the effectiveness of a college far more than buildings and equipment can ever do. Great teachers, with suitable hours and small recitation groups, make a great college. That Hamilton College, which has always recognized this fact and been controlled by it, may still respect its demands is the earnest hope which prompts this appeal to you for large increase of funds."

MR. RUDD GIVES SECOND SUNDAY NIGHT LECTURE

On Sunday evening Prof. Robert B. Rudd delivered in the Y. M. C. A. the second of his series of lectures on the Old Testament. This week he chose as his topic Jacob, the son of Isaac and Rebecca. Prof. Rudd began with the story of Esau's selling his birthright to Jacob, and continued from that point by narrating the chief incidents of Jacob's career, such as his marriage with Rachel and his wrestling with the Angel.

Prof. Rudd announced that he will continue the talks after the vacation and will discuss Joseph on Sunday, Apr. 10. That much interest has been taken in the lectures has been shown by the fact that they have all been well attended to date.

HAMILTON COLLEGE CHOIR.

DR. CLARK WILL SPEAK HERE APRIL 10

Noted Paleontologist Is First Myers Lecturer for This Year

The college body will be glad to hear that two Myers lectures of an unusually high grade are promised for April. Due to many unavoidable reasons, Dr. Saunders has been unable to arrange for any of these events so far this year, and he regrets that owing to circumstances beyond his control, the lectures come so near together.

The first of these lectures will be given on April 10, by Dr. Charles Upson Clark, noted lecturer, classical student, and paleontologist. The subject of Dr. Clark's address will be the immigration problem, as it is confronting America today. Immigration is a topic which Dr. Clark is pre-eminently qualified to discuss. Particularly the peoples of southern Europe, the speaker understands the races of Europe and is well acquainted with their history and the conditions existing in their lands. Considered one of the first authorities in America on paleontology, he has made extensive researches in Rome and elsewhere among old manuscripts. He has been Director of the Classical School of the American Academy in Rome, which position is regarded as one of the highest in the classical world. With his residence in Rome, Dr. Clark became acquainted with many of the notables of Italy, including the present Pope.

Dr. Clark's abilities are not confined to classical study, however. Formerly professor of classics at Yale, he has become a lecturer of note upon various subjects in world affairs, few of which is he so well equipped to talk as upon immigration. A staunch supporter of the races of southern Europe, he scoffs at the arguments now being so much discussed championing the achievement of the Nordic races in the history of the world. Dr. Clark has been for some time a representative of the Rumanian government in this country. He was requested some time ago to come to Rumania, and was given carte blanche by the government to investigate conditions there and then to correct the many misstatements concerning that country so prevalent in the United States. Besides being eqiupped with a wide and comprehensive knowledge of the conditions whereof he speaks, Dr. Clark is a powerful and engaging talker, and never fails to captivate his listeners by his entertaining presentation.

It is indeed an unusual privilege to hear Dr. Clark and also the speaker who follows him on the Myers Lectre program, Dr. Wilfred Grenfel, one of the most famous missionaries in the world. Dr. Grenfel will visit the Hill on April 19. There will be at least one other Myers Lecture before the end of the year.

Choir Will Give Recital at Eastman Theater in Rochester

Plans are being formulated for several more appearances of the choir after the Easter vacation, according to "Wally" Johnson, business manager of that organization.

To date, however, definite arrangements have been made for but one concert. The Choir will appear in Rochester on Saturday, April 17, at Kilbourne Hall in the Eastman Theater.

No definite announcements have as yet been made as to the program which will be given at that time, but it is probable that a large number of the selections which were presented in New York three weeks ago, will be sung at Rochester. Arrangements for this concert were made by Ernest O. Heyl, '99. It is probable that a concert will be given in Buffalo.

PRESIDENT RECEIVES THE SENIOR CLASS

Musical Program is Feature of Dr. Ferry's Annual Reception

Friday night Dr. Ferry gave his annual reception and entertainment for the senior class, which was as successful and as much enjoyed as the previous parties have always been.

The feature of the evening was an excellent musical program presented by Miss Mariana Lowell, violinist, of Boston, and Mr. Charles Deno Leedy, pianist, of Baltimore. In presenting these young artists, Dr. Ferry said, "They have studied under great masters as much as their years have permitted."

The selection rendered were as follows:

Concerto in A Minor, Vivaldi; Air on the G String, Mattheson; Minuett and Trio, Bach.

Etude in A Flat, Chopin; Scherzo in B Flat, Chopin.

Berceuse, Faure; "Il Canto Della Lontananza", Malipiero; Le Printemps, Darius Milhaud.

Intermezzo in E Flat, (Opus 117, No. 1) Brahms; Two Waltzes, Brahms; The Ox-Cart (from "Tableaux d'une Exposition") Moussorgsky; Seguidillas, Albeniz.

Larghetto (from the clarinet quintet) Mozart; Tempo di Minuetto, Puganini (Kreisler).

The Ox-Cart, Seguidillas, and the Tempo di Minuetto in particular were appreciated by everyone present.

EPEE TEAM WINS IN SEMI-FINAL TOURNEY

Fencers Are Eliminated in Foils as Sabremen Draw with Cornell

Featured by the brilliant work of Britten, who made a clean sweep of his bouts, and Whitbeck, who won four out of six decisions, the Hamilton epee team won its way into the final round of the fencing intercollegiates, while the sabre team, minus the services of Captain Michels, tied Cornell and will have to fight matters out with the Ithaca sabremen for the right to participate in the finals. The foils team was the only Hamilton team which failed to at least partially qualify at the semi-finals held at West Point last week.

The showing of the Hamilton epee men was particularly impressive. Britten won all his bouts and his chances of a high ranking in the final individual stadings loom particularly brilliant. Whitbeck also proved himself far superior to the average epee man by dropping only two contests. Prospects for a championship epee team are generally conceded to be high.

Hamilton was decidedly weakened in the sabres by the unexpected loss of Michels, captain of the fencing team and veteran of last year's intercollegiate tourney. Britten, although unprepared, was pressed into service as Kutz' teammate and managed to win two of his bouts, giving Hamilton

(Continued on page 4)

Duncan Saunders Prize Writing Must Be Submitted by Thursday

All undergraduates competing for the William Duncan Saunders Prize in English Writing must submit the work to Professor Rudd some time before 4:30 p .m., Mar. 25, at the very latest.

The prize, which amounts to $200, is offered in memory of William Duncan Saunders, by Mrs. Edward Wales Root and Alexander Woollcott, L.H.D., for the best piece of undergraduate writing either submitted in manuscript or published before spring vacation in the college year.

The competition is open to all undergraduates in attendance at the college at the time of the award. No particular kind of writing or length is specified. Any original writing whether long or short, poetry or prose, may be submitted. Also any undergraduate may submit as many contributions in competition as he desires. This prize will be offered for the next 4 years.

This prize which is being offered this year for the first time, will be given regularly for each of the next four years. Professor Robert Barnes Rudd has been appointed the chairman of the Committee on Selection and will nominate the other members, the majority of whom are to be from the faculty of the college.

CHART SHOWS COST EDUCATION HERE

College Now Spends $567 Yearly on Every Student

An interesting chart has recently been compiled by the Bursar which gives a comparative statement of student costs to the college for the past 21 years from 1904-5 to 1924-25 inclusive. These statistics show the average amount expended by the college for each student's instruction; the average amount received from each student; the average loss to the college per man for each year; and the average attendance a year during that time. In the compilation of the figures no account is taken of scholarships, rent for rooms in dormitories, athletic fees, or eating in Commons.

During these 21 years the average attendance has grown from 166 in 1904 to 381 in 1924. From 1906-13 the attendance remained nearly stationary, not varying more than 10 students. In 1920-21 the number of students reached 300 for the first time and when this year's records are compiled no doubt the 400 mark will have been surmounted.

The amount expended for each student has increased from $248.68 in 1904-5 to $567.93 in 1924.25. This increase has been gradual with the exception of 1917-18 when the average expenditure jumped from $361.33 of the previos year to $539.61. This increase was due somewhat to the decrease in attendance at war time. The average amount expended during the last three years was: 1922-23, $563.65; 1923-24, $562.07; and 1924-25, $567.93.

During these 21 years only slight changes have been made in the tuition charged so that proportionately the student has been paying less and the college more of the cost of his instruction. In 1904-05 the student paid the college $101.60; and in 1924-25, $163.49. It is seen then that in 1904-05 the student paid 40.8% of the cost of his education while in 1924-25 he paid only 28.7%, with the low point of 26.3% reached in 1922-23. Thus the chart shows that there has been a steady increase with some fluctuations in the average loss per student to the college. In 1904-05 the loss was $147.08 per man, while in 1922-23 it reached $415.31 a man. The smaller degree of loss in the last two years has been due to the increased attendance and to the increase in tuition from $120 to $150 a year, starting with the class of 1926. Beginning with the class of 1930 the tuition will be increased to $200.

In comparison Hamilton's tuition rate is much lower than the majority of colleges. Cornell now charges $300; Union, $250; Williams, $300; Dartmouth, $300; Lehigh, $300; Haverford, $250; and Columbia, $306.

—James D. Peters, '20, was married March 10 to Miss Irene Soard of Fort Smith, Ark. Mr. Peters is now living in New York.

DEBATERS WIN AND LOSE IN TIE WITH LAFAYETTE

Bald, Fulton, and Roberts Get Decision at Easton in First Hamilton Victory There

SCORE IS EVENED HERE

Both Audience and Judges Vote for Lafayette Speakers in Chapel

(Special to Life)

Easton, Pa., Mar. 21.—The Hamilton Colege debating team defeated Lafayette here last night by a vote of 2-1 on the question "Resolved, that this house deplores the condition of intercollegiate athletics in eastern colleges." This is the first time that the Hamilton debaters have won over Lafayette at Easton.

Prof. James B. Hopkins, Hamilton, '99, presided. The speakers on the affirmative were Bald, '27, Fulton, '26, and Roberts, '28. The negative side was upheld by Thomas W. Pomeroy, '29, William E. Hays, '26, and Robert B. Cunningham, '26, of Lafayette. The affirmative pointed out that college sport merely serves to satisfy a desire for the spectacular, and that overemphasis of athletics, as shown by examples, violates deplorably the fundamental purposes of education. The negative sought to establish that these deplorable conditions exist only in rare instances, and that the tendency is toward improvement.

The Chapel Debate

The debate at Hamilton on the same night was lively and well argued. In support of the proposition were Leonard W. Moody, Grant Van Saum, and Clarence R. Mease of Lafayette. In opposition were Paul H. Hays, George C. Sample, and Francis E. Mineka of Hamilton. The affirmative side was awarded the decision by the judges who were Attornies E. M. Brown and Arthur N. Gleason of Utica and Professor Guy Wood of Colgate University. A vote of the audience also was in favor of the affirmative, 27 to 12. President Ferry presided.

Van Saum opened the debate for the affirmative and outlined briefly the arguments of his side. They were as follows: the condition of intercollegiate athletics among the eastern colleges is deplorable because of the overemphasis placed on the desire to win; because present conditions allow the participation in athletics of a comparatively small number of students; because there is too much time spent by teams in preparing for and making trips; and because of the harmful outside influences such as the furnishing of athletic scholarships by alumni.

Hays spoke first for Hamilton, pointing out the value of an athletic training to a man after he has finished college and mentioning the good qualities that this training brings out in him.

Moody of Lafayette then discussed commercialism in athletics. He also stated that students were often more proud of their athletic attainments than of their honors in scholarship, a condition that is far from commendable in our colleges.

Continuing for the negative, Sample argued that intercollegiate athletics create interest among the students and thereby cause many to participate in sports who otherwise would not do so.

Mease of Lafayette then touched upon the overemphasis on athletics in our colleges. He was followed by Mineka, who defended the conditions in football.

ELIHU ROOT'S GRANDSON DIES IN NEW YORK CITY

Woolsey Root, son of Elihu Root, Jr., and grandson of Elihu Root, president of the Board of Trustees of Hamilton College, and of Dr. M. Woolsey Stryker, former president of the college, died the first of last week in New York City, of scarlet fever. Woolsey, who was about nine years old, was named after his grandfather, Dr. Stryker. His death comes as a shock to the members of the college and college community.

The body was brought to Clinton for burial by his uncle, Lloyd Paul Stryker, as Mr. Root is in Europe on business. Mrs. Root, formerly Miss Alida Stryker, was unable to make the trip because of the illness of another son, who is sick with the same disease.

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Tuesday, March 23, 1926

Editor This Issue: William G. Mulligan, Jr.

THE COLLEGE MAN AND THE FRATERNITIES

(This is the seventh of a series of 12 signed editorials that are to appear in **Life** on subjects of pertinent interest to college students. **Life** will hold its columns open to any reader who wishes to voice an opinion on the subjects discussed in these editorials.)

It is the general opinion of the undergraduates here that Hamilton is comparatively fortunate in regard to her fraternity group. At this institution there are eight representative national fraternities and three local ones. About 250 men, somewhat over half the student body, are affiliated with the various societies. This leaves approximately 150 men in the neutral body. With the steady increase in the size of the college during the last five years, it is highly advisable to take steps to organize some new fraternity to keep pace with this growth.

One of the outstanding things that the fraternities at Hamilton do accomplish is a slight improvement in the general scolastic work of the college. Consideration of the fact that seven of the eleven fraternities on the Hill have maintained a higher scholastic average for the last three years than the men not connected with any crowd seems to bear out this theory. Supervision of the work of the underclassmen, particularly that of the freshmen, by the upperclassmen in the various fraternities, who get scholarship reports every four or five weeks, is primarily responsible for this. Constant rivalry between the various crowds as to who can achieve the highest average is another factor in the result.

At this institution the fraternities have a large share in the support of the various athletic teams and undergraduate activities. Desirous of winning as many college honors as possible for their crowd, the upperclassmen in their houses compete for positions on the organizations and teams. Undoubtedly a much smaller number would go out for the campus activities, if this practice was not prevalent on the Hill.

Some people contrast high schools and prep schools with colleges by saying that the student bodies in the former class are generally unified bodies, while in the case of the latter they are made up of numerous small groups that work very often against each other. This observation about student bodies in colleges is certainly illustrated at Hamilton, for the student body here is composed of a number of distinctly separate groups. Undeniably there is keen rivalry between the fraternities here whose members do make up these separate groups. Consequently they do not work together for a common cause very often. It is not difficult to see that this attitude on the part of the fraternities is detrimental to the college spirit.

Men in the fraternities here have their interest centered too much within their own groups, but this is undoubtedly a condition found wherever there are fraternities. Whenever the men in the crowds do anything, whether it be for recreation, sport, or amusement, it is invariably with some man or men in their own society. This tendency in the fraternities on the Hill has a profound influence upon the scope of the acquaintanceships of many men in college, for too often they restrict their friends to their own small group. Nor does this condition further the good will and friendliness among the fraternities. Until there is greater cooperation and association among the members of different fraternities, there will always be misunderstanding.

Now you ask: Are there any remedies for this situation? There are. When the men in the various fraternities invite men from other crowds to visit them more often and associate with them more freqently, when the fraternities give their parties together more often, when there are more intramural sport leagues, then this situation will be changed for the better.

—G. H. B.

HAMILTON COLLEGE AND ADVERTISING

This college is in the main composed of students who are ashamed that they come here. The fact stares us in the face more hypnotically at vacation time than ordinarily. It is indisputable. It is apparently paradoxical, but, upon consideration, it is true.

Why is that rah rah monstrosity, college spirit, so utterly lacking here? Why is it that "the student body has no spirit"? It is because no one away from the Hill ever heard of the place, because it is not advertised. There seems to exist a sort of pseudo-aristocratic, sans-gene attitude regarding the spreading afield of the name of the college. It is perhaps due to this that so little is really known about it. There is in New York City a preparatory school, named for Hamilton, that is better known in the Metropolitan District than its founder's alma mater. There is even a business institute of the same name that enjoys a greater prestige than our college. The secret of this college's existence is not only embarrassing to the undergraduate; what is worse, it is discouraging to the best prospective freshmen.

This business of advertising cannot be dismissed curtly, as being only a contributory cause. It exerts a powerful influence. It can make or break loyalty. It can mother pride or destroy respect for an institution. In its absence it can leave a breeding ground for the collegiate inferiority complex. It has done the worst of all these things at Hamilton. It is absent, and so, justly, it seems, is all sense of devotion to a college that is unknown. In its place we have dissatisfaction, discontent, and fault-finding. These have all been attributed to losing teams. But this is merely a misconstruction of cause and effect. Harvard has losing teams—but not this undergraduate disease.

It is in acquainting the world with the name of the college that the remedy lies. This course has long been disdained, by the plutocrats of this nursery of Elihu Root, as depicably below their dignity. But it is the only possible deterrent for a malady whose neglect is suicidal.

—W. G. M.

The Forum

OUR PROFESSORS

Marquardt, '26, Member of Honor Court, Answers Recent Editorial

To the Editor of **Life**:

I have been somewhat hesitant in making any statement concerning your recent editorial on the Honor System because superficially such an answer implies that there is a foundation in the accusation that the Honor System at Hamilton "is not an active force, that it is obsolete," etc. The letter in last week's **Life**, however, signed by C, seems to necessitate some answer. I am not, however, speaking either for the Honor Court or any of its members, and whatever I say should be attributed to me personally.

In the first place, it must be clearly understood that the Honor Court, by the very nature of the rules which govern it, is not an organization of six spies, authorized to ferret out fraud committed in examinations. The Honor Court is a judicial body with the power to try anyone accused either by students or professors for violating any of its rules. I believe that the record of the Honor Court during the past five or six years will convince anybody that it is neither inefficient nor antiquated.

At this point it may be stated that it seems rather queer that the group of freshmen who "offered to give the names of 20 classmates who had been guilty of breaking the pledge during the last examination period" to the Editor of **Life** was unwilling to place such information at the disposal of the Honor Court. Unfortunately any attempt to follow up this clue was frustrated because of the inability of the Honor Court to secure the names of that "group of freshmen." Furthermore, it seems to me that this anonymous group of freshmen is casting an unjust reflection on the character of the other members of its class.

As for the freshman who had to "use physical means to stop a man from trying to obtain information from during an examination, he, too, unfortunately, must remain an unknown hero. Stories of "closets in dormitory rooms being fixed up with lights and desks for writing out examinations" seem somewhat strained. In the first place, do men remove their examination papers from the examination rooms? And in the second place, why should such closets be necessary, if conditions are such as you would have us believe? Any gleanings from the batch of freshman themes on "Intellectual Bootlegging" are obviously spurious. And on these four examples you seem to base your questioning of the efficiency of the Honor System.

Although this is obviously open to the same objections that I have made to your statements, I believe that the Honor System is a success at Hamilton, and I feel confident that it will continue to be successful. And the fact that Union and Rutgers—both of them, incidentally, colleges with decidedly heterogeneous undergraduate bodies—have given up the System is no argument that Hamilton should also give it up.

Once more laying myself open to the accusation of unfounded optimism, I believe that the undergraduate body at Hamilton, and probably at any other college for that matter, has a greater moral sense of right and wrong than it had 20 years ago. For instance, when the Honor System was proposed in Hamilton in 1908, (I believe that was the year) it was rejected by the upperclassmen on the gronds that they simply could not pass their courses without cribbing. This certainly is not the general attitude today. And I hold, Mr. Editor, that an Honor System which may not be 100% perfect is far superior to the most rigid proctor system ever devised.

It is an inherent statute of the land that every man is innocent until proved guility. The Honor System takes cognizance of this fundamental truth and treats every student as a man until it has found cause to do otherwise. On the other hand the proctor system assumes that every man is dishonest and accepts his work as long as he is clever enough to outwit the proctor.

The failure to reread the rules of the Honor System to the college at the beginning of the last examinations was an oversight, one which I feel certain will not happen again. And your suggestion of keeping more constantly before the undergraduates the sanctity of the System will be acted upon. But I firmly believe, and I am borne out in this belief by most of the students and practically all of the faculty, that the Honor System is working in Hamilton, that the members of the freshman class have as deep-founded a sense of honor and responsibility as those of the upper classes, and that the change or abolition of the System would be an irretrieveable loss to Hamilton.

Sincerely,
H. W. MARQUARDT.

Freshman Gives Instance to Show Lack of Cooperation

To the Editor of **Life**:

One day last week, in a certain first year class, an event occurred which, although it may be of little moment, is none the less a fair example of the attitude of the undergraduate. Recently there has appeared in the columns of **Life** a discussion of the advantages of the small college and of the friendly relations between student and professor. This little story can illustrate in an excellent manner our much-vaunted intimacy between faculty and student body.

It was a first hour class and the professor was in a room adjoining the classroom, awaiting the bell. Through some chance, possibly because the wind was in the other direction, he did not hear the bell and remained in the next room. The class waited a few moments after taps had sounded until a few hardy members ventured to start out the door, anxious for a free cut. They at once returned, having seen the professor standing in the other room, not aware that the bell had rung. Then, having secured more recruits from the class, a group of students went out in a body, passing directly in front of the door through which the waiting professor could be seen. Immediately, the surprised instructor came into the classroom where but a few students remained, still uncertain as to whether or not they, too, would leave. The professor returned a few test papers and dismissed them.

For a class to leave the room in the absence of the professor is not an uncommon practice, nor is it at all wrong; but has a class any right to make deliberate efforts to take a cut when, moreover, it knows that the professor is present in the building? It looks almost like the efforts of schoolboys to outwit their teacher. The college man is supposed to be courteous, friendly with his professor, willing to learn, and, above all, a gentleman. Does that professor think so?

ONE WHO WONDERS.

Senior Criticizes the Existing Methods of Conducting Examinations

To the Editor of **Life**:

Now that we are having our mid-term examinations, I'd like to express my opinion concerning these. Examinations to my mind are never a test of a student's knowledge, but as long as it is the policy of the faculty of this college to give them, I'd like to discuss a change that should be made.

First of all most professors give examinations that are much too long to complete in one short hour. Secondly, if we do not finish the quiz most professors deduct that much from the grade. One of two solutions of this obviously unfair arrangement would aid the students greatly. Either the professors should shorten their hour quizzes or else they should mark us only on the work handed in and not on what we should have done. With the present system it is impossible for the average student to collect his thoughts well enough to form an acceptable answer. He has to write rapidly and think so fast that naturally many things the student really knows, and which would raise his mark, he forgets to incorporate in the answer.

The question which arises now is "What length for exams is reasonable?" This should be left to the discretion of the professor, for he knows whether or not most of his students finish his quizzes in the allotted time. Some professors realize this now and make allowances in estimating the grade on a quiz but the majority of them give no leeway at all.

It is only fair to the students that a change be brought about so that each student may have a better chance to hand in a good exam.

E. D. B.

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Carpe Diem

This department notes with alarm that whoever sets the dates for national "Thrift Weeks," etc., has announced that May 1, for an unknown reason, has been designated "National Egg Day."

Through this column the Charlatans wish to say that they are hopeful that the public won't take this too seriously....

* * *

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Friend: Who was that lady that I saw at your party last night?

Mr. Earl Carroll: That wasn't no lady. That was the stopper for the tub.

JAY KAY.

* * *

Add famous last words: "Hello, Dr. Ferry? Say, Prex, let's you and me throw a party sometime this week."

* * *

In the words of a person more distinguished than ourself

"WHAT THE HELL?"

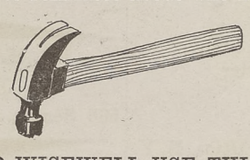
(now go ahead with the story)

Dear Carp:

An investigating committee has just uncovered some astounding information regarding the heretofore urevealed private life of Taintless Jee Jee Wisewell. If you are not aware of the details of this Jekyll-Hyde existence, let me put you au courant (proounced kuhwank).

The Eve-il Past

A chance slip of the renowned gallic underlip in class one day unveiled the name of an actress, which, traced back by a diligent committee organized on the spot, proved a clue to one of the most singular scandals in yars an' yars. To just what limits this nefariously deceptive Don Juan of the stage doors may not have had the temerity to push his insidious double vie cannot as yet be hazarded. Efforts to extort a confession have been futile, but the suspicions of guilt are confirmed by the accused's unwillingness to dismiss the charge as mere hearay. When the diminutive sinner perceived the entanglement in which his embarrassed explanations were involving him, he barricaded himself in his room, there to reminisce about who knows what evil intrigues.



DID WISEWELL USE THIS?

See above, or below, or to one side

When a reporter approached the shame-bowed Georgay in his lair, the latter's face, obscured by a handkerchief, appeared through the partially opened door. At sight of the Press, the virulent victimizer screamed "No! no! no! no! Not that! Not that!" and with a stamp of his foot he slammed the portal.

The erstwhile Georgeous Jorgeous was overheard exclaiming to a bosom friend, "Paul, upon my very word of honor, I have never done anything either in New York or abroad that was unconventional. This is all a malignant frameup." It is obvious, however, that much of Wizzie's hidden life of crime may have been committed at intermediate points, which he so carefully neglected to include.

Signs of Mental Distress

A dictaphone installed in the walls of his classroom gives an indication of the devastating effect that this disclosure has had upon the sang froid (fwad) of this professorial profligate. It showed in the last few days a doubling in rapidity of the nervous tapping of chalk on the blackboard, and also the curious circumstance that, since the accusation, he has been tripped up on grammatical constructions on an average of twice daily.

Keep All Doors Locked

It seems that the police of New York are in search of a criminal whose pseudonym is Alias Elias. The investigating committee is running down clues which may shed a significant light upon the late pronounced tendency of a certain professor to sign his name G. Elias. Perhaps there will be further developments by next week.

MEALIE.

* * *

BIOLOGY NOTE

It is thought that before the year is over there will have been some amazing discoveries in Zoology and affiliated sciences made by Warner's bug-chasers. After a moderately succesful first term, the fast and shifty microscope maulers have launched upon what looks like a high-honor season. The speed and accuracy of the front line can only be appreciated by attendance at practice, on Tuesdays, Thursdays, and Saturdays at 8:30. For instance:

Bugs: "Now here is a picture of the hetero-gammete. Now as this organizm elongates, what does it do?"

Pasteur Jr.: "It gets longer."

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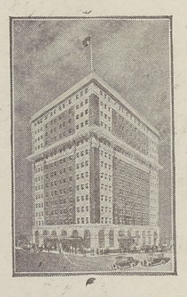

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OLD PREX PUBLISHES NEW BOOK OF POEMS

New Work Contains Hymns, College Songs, War Poems, etc.

Melancthon Woolsey Stryker, Ph.D., affectionately known to all Hamiltonians as "Old Prex," has published a new book entitled "Embers." His latest work contains three volumes that have been published previously. Of these three volumes, "Faculae Annorum", 1917, "Vesper Bells", 1919, and "Lincoln's Land," 1921, the first two have been reprinted exactly, while about 50 pages have been added to the third.

The new edition bears the following dedication, "Inscribed to the memories of the college chapel." The type is all hand set and the paper was made by hand in Italy.

An examination of this volume impresses the most casual reader with the strong religious tendency which is manifested in almost all the poems in the book. Our College Hymnal is an excellent example of this since over 50 of the hymns contained in it have been written by him.

The World War also seems to have exerted a considerable influence over many of his poems, and his writing of this period reflects the sentiments and impulses that moved the allied nations during the long course of that titanic struggle. Among the best of these war poems are "Rheims," "The War Chimes," and "The Octopus."

Another group of poems that stand out from the main theme of the book are his college songs. Here are the Hamilton anthems, "Bright Hamilton" and "Carissima," and the Latin version of "Carissima" which is sung on Commencement Day.

An unexpected but entirely appreciated touch is supplied in one or two places by a note of humor, gentle, but at the same time whimsical. In the selections entitled "Cela va Sans Dire", "Orthoepy," and "Free Verse," he shows us a side of his character the more attractive for being quite unsuspected.

Dr. Stryker also possesses considerable ability as a composer of sonnets. Of these, "Chicago" draws a striking picture of that city's busy bustle and clamor, while "Mount Tom" depicts the opposite scenes of peaceful grandeur and majesty.

No review of this book, however brief and cursory, could fail to include some mention of the love songs. Although these are few in number and scattered through the book, their tenderness and beauty make them well worth attention and sympathy.

MUSICAL CLUBS LEAVE FOR NEW YORK TOMORROW

The Musical Clubs leave Wednesday noon for a four day trip, giving concerts at the Boys' High School in Brooklyn on Wednesday evening, under the auspices of Sigma Phi Upsilon, a high school fraternity; in the Astor Galleries of the Waldorf-Astoria Hotel, New York, on Thursday evening; in the Binghamton High School auditorium on Friday evening; and in the Normal School auditorium at Oneonta on Saturday evening under the auspices of the Agonian Society and the Sigma Kappa Alpha sorority.

The feature concert of the trip will be that in New York City. This concert is an annual affair and it is expected that the usual large audience will be in attendance. It will begin at 8:30 o'clock and dancing will follow from 10:30 until 2 o'cock. It is of interest to note that this New York concert is being managed by J. Cyril Donoghue of the class of 1917. Mr. Donoghue was manager of the Musical Clubs during his senior year in college.

EPEE TEAM WINS IN SEMI-FINAL TOURNAMENT

(Continued from page 1)

a tie with Cornell. This tie will be played off immediately preceding the finals which will be held in New York April 2 and 3 and the winning team will go into the final round. Michels will return to the team in time for this match, however, and the Buff and Blue sabremen should be able to come through.

In the foils events, Hamilton was defeated by the Army and Cornell and won from Syracuse. The margins were all big with Gelas' crew losing to Army by a 7-2 score and to Cornell 8-1, and winning 9-0 over Syracuse.

The final results were as follows: Foils: Army beat Hamilton 7-2; Cornell beat Hamilton, 8-1; Hamilton beat Syracuse 9-0; Epee: Hamilton beat Army 3-1; Hamilton beat Cornell, 4-0; Hamilton beat Syracuse, 3-1; Sabres: Army beat Hamilton, 3-1; Hamilton beat Syracuse, 3-1; Cornell tied Hamilton 2-2.

—Dr. Howard Brasted, '10, was recently awarded the signal honor of being elected to the American College of Physicians recently. He is living in Hornell.

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